

### **Form 1 French Term 3 Term Plan**

- Time- Week 1
- Pets- Week 2
- Family Members- Week 3
- Describing one's family- Week 4
- Describing oneself- Week 5-6
- Paragraph Writing- Week 7
- Oral Practice- Week 8

## Form 2 Spanish Term 3 Plan

### - **Week 1 - 3: Time (La hora)**

Ask the time in Spanish

State the time in Spanish

Use 'es' and 'son' correctly to state the time

Review numbers 1-30 in Spanish

Understand the importance of the expressions 'y' and 'menos' in stating the time

### - **Week 4 - 6: School (Al colegio)**

State name and location of their school

Describe their school

State how many students and teachers are in their school

List facilities in their school

Ask about someone else's school

### - **Week 7 - 9: In my backpack (En mi mochila)**

List stationery items in their backpacks

Review definite and indefinite articles

State what they have in their backpacks

State what they do not have in their backpacks

Differentiate between the expressions 'hay/no hay' and 'tengo/no tengo'.

### - **Week 10 - 11: In my classroom (En mi mochila)**

List items in their classroom

Review definite and indefinite articles

State what they have/do not have in their classroom

Describe their classroom in Spanish

## **Form 2 French Term 3 Plan April – June, 2025-26**

Theme: Daily Routine

Topics

1. Daily Routine [Year 2/ Tricolore Bk 2 Unit 3]
  - Reflexive verbs (present tense)
  - Time (whole hours, quarter past, half past, quarter to)
  - Describing one's morning and evening routine using reflexive verbs and time

Theme: Past Activities

Topics

1. Describing Past activities
  - Perfect tense using 'avoir' - regular verbs and irregular verbs (faire, dire, lire, boire, voir, prendre)
  - Perfect tense using être (aller, rentrer, rester, arriver, sortir)
  - Describing what happened last night/ last weekend

Term 3

Form 3 Spanish Term's Plan.

Hobbies

- Respond appropriately to questions about their pastimes in Spanish
- State what they like to do
- State when they do their hobbies
- Ask what other persons do in their free time.

TV programs

2. Ask what is showing at a particular time
3. Say what they like to watch on TV

Weather

1. Ask what the weather is like
2. Describe briefly weather conditions.
3. Read about different weather and hobbies and respond to questions

Form 4 Spanish

Term 3 Plan

-The Imperative mood/Commands

Giving instructions

Positive and negative commands

-Shopping

Express opinions about shopping

State with whom they prefer to go shopping with and why

State when they prefer to go shopping

Learn about different shops, for e.g.: shops in a mall/ shopping center...

Inquiring about the cost and replying accordingly

Learn about bargaining, asking for discounts

Learn about percentage sales and clearance sales

Shopping in a market, for fruits and vegetables in specific quantities

Shopping in a supermarket/grocery store, for groceries

Shopping in a clothing store for clothes and shoes

Learn to deal with restaurant situations

Identify and describe food items (taste, quantities, cost...)