

# The Girls' High School

Department:- History

Subject/s and Year Levels: - Caribbean History CSEC

ACADEMIC YEAR:- Form 4

TERM:- TERM ONE (Suggested placement for Themes 2 & 3)

TEACHER:- Kashka King- Brown

FORMS:- CSEC Level

## TOPIC OUTLINES

SUBJECT:- Caribbean History LEVEL:- General Proficiency

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### TERM TWO: SECTION A, THEMES 2 AND 3

#### Theme 2: Caribbean Economy and Slavery

Week	Topic/Content Area	Specific Objectives (SOs) Covered	Key Content Detail
Week 1	Economic Plantation Economy and Organization	<ol style="list-style-type: none"><li>1. Describe the organization of a typical sugar plantation.</li><li>2. Describe the manufacturing processes on a typical sugar plantation before 1838</li><li>3. Describe ways African labour was used outside sugar production.</li></ol>	Plantation organization: <b>physical layout and use of labour (male and female)</b> . Sugar production: field, factory, and shipping. Rum production: fermentation, distillation, ageing, and bottling
Week 2	Slave Society and Culture	<ol style="list-style-type: none"><li>4. Describe African cultural forms in the Caribbean up to 1838. 10. Describe the social relations in slave society.</li></ol>	African cultural forms: <b>religion, language, dress, music, dance, food, and medicine</b> . Social relations: class, gender, ethnic relations.

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### Theme 3: Resistance and Revolt

Week	Topic/Content Area	Specific Objectives (SOs) Covered	Key Content Detail
Week 3	Forms of Control and Resistance	1. Explain the various forms of slave control in the British, French, and Spanish Caribbean. 2. Evaluate the various forms of resistance of enslaved men and women.	Slave control: legal, economic, psychological, social, ideological, physical and cultural. Forms of resistance (male and female): <b>insurrectionary and non-insurrectionary.</b>
Week 4	Maroon Societies	3. Explain the origins and development of Maroon societies in Jamaica, Suriname and Guyana.	<b>Maroon societies:</b> origins and development.
Week 5	The Haitian Revolution (Origins and Course)	4. Explain the origins and course of the Haitian Revolution up to 1804.	The Haitian Revolution: <b>causes and course.</b>
Week 6	The Haitian Revolution (Effects)	5. Assess the effects of the Revolution on Haiti and the wider Caribbean.	Consequences of the Revolution for Haiti and the wider Caribbean—social, economic and political. Major revolts: Berbice, 1763; Barbados, 1816; Demerara, 1823; Jamaica, 1831—
Week 7	Major Revolts	6. Explain the causes, nature and consequences of major revolts.	causes, nature, consequences. (Note: The chronological order of these revolts is Berbice, Barbados, Demerara, and then the Christmas Rebellion/Jamaica 1831).

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(Note: The syllabus advises that themes are arranged chronologically and teachers should plan lessons around the Core topics, ensuring harmony with the related themes). The assignment of topics above assumes a standard ten-week term structure for intensive thematic study.)