

Year 7 French Term Plan (12 weeks)

Overall Aims

- Build confidence in listening, speaking, reading, and writing French.
 - Introduce key vocabulary and phrases for everyday classroom and personal topics.
 - Develop awareness of French pronunciation and basic grammar.
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Week 1 – Bonjour et bienvenue !

Topic: Greetings & introductions

- **Objectives:** Say hello/goodbye, introduce yourself, ask someone's name.
 - **Vocabulary:** Bonjour, salut, bonsoir, au revoir, comment tu t'appelles ? je m'appelle...
 - **Grammar:** Je + verb form (m'appelle).
 - **Activities:** Greetings role-play, "French name badge," call-and-response games.
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Week 2 – L'alphabet

Topic: Alphabet & spelling names

- **Objectives:** Recognise and pronounce French letters; spell own name.
 - **Vocabulary:** A–Z in French.
 - **Grammar:** N/A (focus on phonics/pronunciation).
 - **Activities:** Alphabet song, spelling relay races, "hangman" with French words.
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Week 3 – Les nombres 1–31

Topic: Numbers up to 31

- **Objectives:** Count confidently to 31, use numbers for dates.
 - **Vocabulary:** un–trente et un.
 - **Grammar:** N/A.
 - **Activities:** Bingo, number dictation, birthday line-up activity.
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Week 4 – Les nombres 32–60 et les jours de la semaine

Topic: Numbers 32–60, days of the week

- **Objectives:** Extend number knowledge; learn 7 days; say birthdays.
 - **Vocabulary:** Numbers 32–60, lundi–dimanche.
 - **Grammar:** le + day (on Mondays = le lundi).
 - **Activities:** Birthday survey, calendar tasks, “days of the week” song.
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Week 5 – Quel âge as-tu ?

Topic: Age

- **Objectives:** Ask & give age.
 - **Vocabulary:** Quel âge as-tu ? J’ai ... ans.
 - **Grammar:** Avoir (j’ai, tu as).
 - **Activities:** Age interviews, “Find someone who...” class survey, birthday graphs.
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Week 6 – Où habites-tu ?

Topic: Where people live

- **Objectives:** Say where you live, ask others.
 - **Vocabulary:** Où habites-tu ? J’habite à ... (city names).
 - **Grammar:** J’habite à + town/city.
 - **Activities:** Map of France/world with “pins,” class survey, role-play conversations.
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Week 7 – Dans la salle de classe

Topic: Classroom objects & bookbag items

- **Objectives:** Name common objects in class and schoolbag.
 - **Vocabulary:** un stylo, un livre, une règle, un cahier, un sac, une gomme, etc.
 - **Grammar:** Un/une (masculine/feminine nouns).
 - **Activities:** “What’s in the bag?” guessing game, classroom object bingo, drawing + labelling.
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Week 8 – Les instructions en classe

Topic: Classroom instructions

- **Objectives:** Understand and follow teacher instructions in French.
 - **Vocabulary:** Écoutez, regardez, répétez, levez la main, ouvrez vos cahiers, etc.
 - **Grammar:** Imperatives (vous form).
 - **Activities:** Simon says (Jacques a dit), classroom routine in French, instruction relay.
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Week 9 – Ma famille (1)

Topic: Family members

- **Objectives:** Introduce family, name family members.
 - **Vocabulary:** la mère, le père, le frère, la sœur, les parents, etc.
 - **Grammar:** Mon/ma/mes (possessive adjectives).
 - **Activities:** Family tree project, “Guess who?” game with families, draw and label family.
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Week 10 – Ma famille (2): Les frères et sœurs

Topic: Brothers & sisters

- **Objectives:** Say how many brothers/sisters you have.
 - **Vocabulary:** J’ai un frère, deux sœurs, je n’ai pas de frères/sœurs.
 - **Grammar:** Avoir (j’ai, je n’ai pas de ...). Plurals.
 - **Activities:** Pair interviews, create a “family fact file,” short writing task.
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Week 11 – Révision générale

Topic: Revision of all topics (greetings, numbers, days, age, where you live, family, classroom language).

- **Objectives:** Consolidate vocabulary and grammar.
 - **Activities:** Carousel activities, team quizzes, role-plays combining different topics.
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Week 12 – Évaluation & projets

Topic: End-of-term assessment & creative projects

- **Objectives:** Demonstrate knowledge in speaking, listening, reading, and writing.
 - **Assessment:**
 - **Speaking:** Paired conversation (greetings, age, where you live, family).
 - **Listening:** Teacher reads numbers, instructions, or family sentences.
 - **Reading:** Short text with comprehension questions.
 - **Writing:** Write 4–6 sentences introducing self and family.
 - **Projects:** Mini-poster “All About Me” in French.
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✓ **By the end of term, students will be able to:**

- Greet and introduce themselves.
- Spell their name in French.
- Count to 60 and give their age.
- Say where they live.
- Understand classroom instructions.
- Name classroom and schoolbag items.
- Talk about family and siblings.